THE BIG TEST

Terry sat glumly in his desk at school. The teacher was explaining about the [math/ask/down] test that she was giving the following [see/day/mat]. Terry knew that he had not studied [jag/his/far] math facts as well as he [gather/from/could]. He knew that he would have [on/to/as] study very hard tonight to be [since/quite/ready] for the test tomorrow. Terry's friend, George, [didn't/cares/leaned] over to whisper to Terry. "Are [ask/you/so] ready for the test?" he asked. "[At/No/In], I'm not," whispered Terry. "I'll have [to/as/in] study late tonight to be ready [for/due/wind] the test tomorrow."

Terry kicked a [race/ saw/ rock] down the street as he headed [see/ vent/ for] home. He hated the thought of [seven/ having/ down] to study for the test tonight.

[The/ Saw/ Toe] air was warm and he wanted [in/ to/ my] go out and play baseball with [his/ dip/ cat] friends. When Terry got home, he [ask/ ate/ rat] a snack of chocolate chip cookies. [He/ Sew/ At] watched cartoons on the TV. He [zoo/ for/ went] out to the backyard and threw [orange/ sticks/ dipper] for his dog to catch. He climbed [jolt/ disk/ high] into a tree and watched the branches [sway/ sip/ dot] back and forth. He did everything [do/ he/ joy] could to get out of studying [lot/ into/ for] the test.

At last, it was [sail/time/cone] to go to bed. Terry felt [doll/very/six] guilty inside. He knew that he [had/bid/call] not studied for the test like [in/he/as] said he would. That night, Terry dreamed [to/in/of] taking the math test. He dreamed

[dive/want/that] he got the test back and [it/on/as] had a big "A" at the [kit/top/date] of the test. When Terry woke [on/up/in] he realized that the "A" was [just/drag/care] a dream. Today was the day [as/in/to] take the big math test.

Terry [dog/ story/ walked] to school with dread in his [grate/ heart/ sail]. He did not want to take [the/ upon/ sits] test. When he got to class [the/ saw/ tick] teacher handed out the tests. Terry [diver/ sister/ looked] at the test lying on his [from/ sick/ desk]. Just as he thought, he did [not/ kit/ dim] know any of the problems. "Oh, [saw/ ease/ why] didn't I study for this test?" [do/ as/ he] thought.

Then Terry had an idea. Terry [had/saw/can] a very sneaky, bad idea. "I'll [just/dial/been] peek at someone else's paper while [doll/the/very] teacher isn't looking," he thought. When [doe/ the/ care] teacher turned her back, Terry peeked [pen/vat/over] George's shoulder to look at his [test/give/cord]. George did not know that Terry [sun/ was/ vat] looking at his paper. "Terry!" yelled [for/ cone/ the] teacher. "Why are you looking at George's [paper/volley/dipper]?" All of the students turned around [we/on/to] look at Terry. Terry's face turned [beet/for/ seal red. He knew he had been [caught/ orange/ velp]. The teacher came back and took Terry's [from/ paper/ next]. She ripped the test up and [jolly/ threw/ toil] it into the trashcan. She sent Terry [from/ steam/ down] to the office for a spanking. Terry [out/ for/ sat] in a chair in the school [orange/ office/ rather]. He felt very sad and ashamed [invent/ inside/ clear]. "I will study for my tests [from/ down/ claw now on," he said to himself.